

# IQRA BILINGUAL ACADEMY

“GROWING TO SERVE YOU BETTER.”

“GRANDIR POUR MIEUX VOUS SERVIR”

A PRE-K THRU GRADE 12

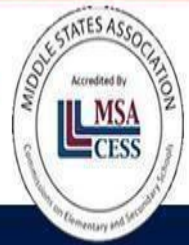
ISLAMIC-CENTERED INTERNATIONAL SCHOOL

*Toutes les classes de la maternelle (6 mois) à la terminale*



HEADQUARTERS: POINT E  
4314 ALLEES SEYDOU NOUROU TALL

NEW CAMPUS: 2 VOIES LIBERTÉ 6  
DERRIÈRE SAMU MUNICIPAL DAKAR



TELEPHONE: 33-824-67-92 / 77 543-43-22

EMAIL: IQRABACLOUD@GMAIL.COM

## IQRA Bilingual Academy Homework Policy

The faculty at IQRA Bilingual Academy believes in the inclusion of homework in the school program. With consistent homework, students will learn to set and achieve learning goals both inside and outside school, manage their own learning, and acquire the habits and skills necessary for success. It is essential that all parents monitor the homework of their children. If homework is not completed as per the instructions and time limits given by the teacher, a letter or phone call may be made to the parents to guarantee that the student will carry out his/her academic responsibilities. Failure to do the homework will result in deductions of marks at least and poor academic standing.

**Definition:** Homework is defined as tasks assigned to students by teachers that are meant to be carried out during non-school hours. It is intended to be a meaningful experience that prepares students for lessons, basic skills practicing and reinforce concepts taught in class.

### EVALUATION AND GRADING

Homework will be counted towards the final grade of each marking period for all students.

PS-MS-GS: Although homework is not graded, it is one of the most important elements of the preschool program.

Grades K-5: Homework is 10% of the final grade of each trimester.

Grades 6-8 : Homework is 15% of the final grade of each trimester.

Grades 9-12: Homework is 15% of the final grade of each semester.

### TIME AND DURATION

Preschool students and Kindergarteners : up to 20 minutes/night + independent reading + Qur'aan review

Grades 1-2: up to 30 minutes/night + independent reading + Qur'aan review

Grades 3-5: up to 50 minutes/night + independent reading + Qur'aan review

Grades 6-12: minimum of 1 hour and a half/night+ lesson review + informational reading + Qur'aan review

### METHODS OF COMMUNICATION

Our main communication link between the school and the parents are flyers, whatsapp groups and emails. If you have any specific questions, be sure to use the cahier de liaison of your child. Please emphasize to your children the importance of their obligation to ensure that you receive all correspondence sent home from school: flyers, notices, etc..

Be sure to be consistent and regular about checking email inboxes and whatsapp messages. Also, some teachers keep in contact with students' parents with phone calls or texts. Persistent and regular contact will, insha Allaah, go a long way in improving the level and standard of communication between us. Communication is the key to a successful school year.

If your child is experiencing academic difficulties or you have any other concerns, please do not hesitate to make the school and/or the teacher aware. We can discuss the problems and try our utmost to find solutions.

All students are provided with an attractive cahier de liaison at the start of the session. This is the key vehicle for communicating homework activities to parents and should be used as fully as possible (other than simply to record **what** homework has to be done and the **date** by which it has to be done) for example:

1. To obtain a parental signature
2. To communicate (briefly) with parents, particularly where there are concerns over non-completion)

#### **HOMEWORK ROLES AND RESPONSIBILITIES:**

<b>Homework may include</b>	<b>PS-MS-GS</b>	<b>K-2</b>	<b>3-5</b>	<b>6-8</b>	<b>9-12</b>
Qur'aan review (daily)	x	x	x	x	x
Pleasurable reading	x	x	x	x	x
Reading of informational texts		x	x	x	x
Studying for tests and exams		x	x	x	x
Collection of materials and resources		x	x	x	x
Complete classroom assignments, if necessary		x	x	x	x
Practice of reading, writing and math skills	x	x	x	x	x
Major projects		x	x	x	x
Preparation of oral presentations		x	x	x	x
Research activities and reports		x	x	x	x
Hands on projects- mobiles, models, arts and crafts		x	x	x	x
Extra credit activities		x	x	x	x

Teachers	Parents	Students
<ul style="list-style-type: none"> <li>● Communicate classroom policies and procedures to students and parents in September.</li> <li>● Assign work that is relevant, directly related to instructional objectives and purposeful also taking into account the differences among students so that it can be completed independently</li> <li>● Provide clear guidelines, expectations and evaluation criteria</li> <li>● Ensure the students have the skills and the understanding to do the work</li> <li>● Provide opportunities for students to ask questions and receive clarification of expectations when the assignment is given.</li> <li>● Set timelines that are reasonable and take into account other homework, as well as scheduling</li> <li>● requirements of home life</li> <li>● Review and provide feedback to students. This feedback may include self-evaluation and/or tracking of progress, peer feedback, or teacher comments.</li> <li>● Encourage parents to create a home environment that fosters homework.</li> <li>● Check progress of long term assignments periodically.</li> <li>● Coordinate long term assignments with other teachers.</li> <li>● Never assign homework as punishment.</li> <li>● Seek feedback from students and parents regarding the level of assistance needed to complete homework assignments as needed.</li> </ul>	<ul style="list-style-type: none"> <li>● Be aware of policy.</li> <li>● Be positive about homework.</li> <li>● Provide a quiet, well lit area and designate time to complete homework.</li> <li>● Read to children regularly.</li> <li>● Refrain from <b>doing homework for</b> your children.</li> <li>● Show an interest in their child's academic progress by reviewing their school work</li> <li>● Ensure homework is returned back to the teacher completed to the best of your child's ability</li> <li>● Respond to teacher communications, when requested, and/or initiate communication, as necessary</li> </ul>	<ul style="list-style-type: none"> <li>● Complete the assigned work on your own to the BEST of their ability</li> <li>● Meet deadlines for homework completion</li> <li>● Develop a homework routine</li> <li>● Take home needed materials and bring back what is required</li> <li>● Ask for clarification or assistance from the teacher, as required</li> <li>● Let parents know what is happening at school</li> <li>● Review lessons daily</li> <li>● Maintain the agenda (Grs 3-12)</li> <li>● Establish a realistic time schedule for long term assignments</li> <li>● Read nightly for pleasure</li> <li>● Recite, read and review QURAN every night or early in the morning after Fajr prayers.</li> </ul>

I, \_\_\_\_\_,  
parent of \_\_\_\_\_ in grade \_\_\_\_\_ have read and agree with the  
principles in this homework policy. I will to the best of my ability assist my child to be the best student s/he  
can be.

**First and Last Name of Parent /Guardian #1:** \_\_\_\_\_

**Signature of Parent #1:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_ **WhatsApp Number:** \_\_\_\_\_

**First and Last Name of Parent #2:** \_\_\_\_\_

**Signature of Parent #2:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Phone Number:** \_\_\_\_\_ **WhatsApp Number:** \_\_\_\_\_

**Questions/Comments:**

---

---

---

---

---

---

---

---

---

---